

Completing this evaluation form helps to guide us for future events in developing the most relevant educational activities for you and your practice. We appreciate your efforts and assistance!
**Please return the completed evaluation form, either at the CAR Registration Desk;
 by email to education@car.ca; or by fax at 613 860-3112.**

Goals and learning objectives of the CAR 77th Annual Scientific Meeting

Upon completion of this meeting, participants should be able to:

1. Integrate principles of appropriateness of imaging requests into clinical practice. **(CanMEDS Role: Health Advocate)**
2. Adopt an evidence-based approach to common radiologic findings to enable the formulation of an appropriate differential diagnosis. **(CanMEDS Role: Scholar)**
3. Choose an appropriate imaging modality to investigate patients with acute abdominal pain. **(CanMEDS Roles: Health Advocate, Scholar)**
4. Describe an appropriate algorithm for the management of acute chest pain in the emergency department due to acute coronary syndrome and acute pulmonary embolism according to the current guidelines including special patient groups. **(CanMEDS Roles: Scholar, Health Advocate)**
5. Approach ultrasound examination of the ankle tendons and ligaments systematically and identify related pathology. **(CanMEDS Role: Scholar)**
6. Recognize the chest radiographic findings of the most common infectious, cardiovascular and interstitial lung diseases. **(CanMEDS Role: Scholar)**
7. Describe selected common head and neck disease processes encountered in community and academic practice as well as important pathologies and their key distinguishing imaging features. **(CanMEDS Role: Scholar)**
8. Apply the current recommendations regarding the investigation and follow-up of cystic adnexal masses and endometrial anomalies discovered at imaging. **(CanMEDS Roles: Health Advocate, Professional)**
9. Identify and avoid common blind spots and recognize and avoid common misinterpretations in each of the following subspecialties: neuroradiology, MSK, abdominal and chest imaging. **(CanMEDS Roles: Scholar, Professional)**
10. Demonstrate improved proficiency in the diagnosis of common and atypical conditions in pediatric radiology. **(CanMEDS Role: Scholar)**
11. Demonstrate competence in specific updated referral practices for the main breast imaging modalities. **(CanMEDS Role: Health Advocate)**
12. Demonstrate that professionalism involves a wide array of responsibilities to oneself, to colleagues, to patients, to one's institution and society. **(CanMEDS Role: Professional)**
13. List strategies to improve work/life balance. **(CanMEDS Role: Professional)**
14. Contrast the pros and cons of structured/itemized reporting in diagnostic radiology. **(CanMEDS Role: Communicator)**
15. Apply enhanced point-of-care, hepatic and obstetric ultrasound skills. **(CanMEDS Roles: Scholar, Health Advocate)**
16. Discuss the differential diagnoses of common pathologies in a selection of multimodal, multidisciplinary cases. **(CanMEDS Roles: Scholar, Health Advocate)**

To be completed at the beginning of the activity

What are your main learning objectives or questions to be addressed for this activity?

1. _____
2. _____
3. _____
4. _____

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To complete at the end of the activity

What are the key messages applicable for your practice?
 No relevant messages for my practice

	Confirms what I currently do in my practice *	Motivates me to adjust my practice *	Motivates me to gather more information on the subject *
1.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3.	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

* Rating scale is from 1 to 5 (1 = poor and 5 = excellent). Please circle your selection.

In retrospect, this activity has helped me achieve the goals I had set at the beginning of the activity.	1	2	3	4	5
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	Poor					Excellent				
Location/City	1	2	3	4	5	1	2	3	4	5
Choice of hotel	1	2	3	4	5	1	2	3	4	5
Choice of dates	1	2	3	4	5	1	2	3	4	5
Organization	1	2	3	4	5	1	2	3	4	5
Meeting rooms/Audio-visual	1	2	3	4	5	1	2	3	4	5
Meals served	1	2	3	4	5	1	2	3	4	5

	Poor					Excellent				
Staff helpfulness and efficiency	1	2	3	4	5	1	2	3	4	5
Choice of topics	1	2	3	4	5	1	2	3	4	5
Choice of speakers	1	2	3	4	5	1	2	3	4	5
Time for questions and discussions	1	2	3	4	5	1	2	3	4	5
Current information	1	2	3	4	5	1	2	3	4	5
Hand-out materials	1	2	3	4	5	1	2	3	4	5

Please evaluate the overall Annual Scientific Meeting

Event objectives were stated and clear <input type="checkbox"/> Yes <input type="checkbox"/> No	Event objectives were met * 1 2 3 4 5	Presentations were clear and precise * 1 2 3 4 5	Event was relevant to my practice * 1 2 3 4 5
Did you feel there was an overall commercial bias? <input type="checkbox"/> Yes <input type="checkbox"/> No		If so, please comment	
Were you able to identify CanMEDS competencies or roles?			Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the program direct you to document your learning in MAINPORT?			Yes <input type="checkbox"/> No <input type="checkbox"/>

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General meeting comments:

Needs assessment:

List the areas in which you are most uncomfortable in your practice and in which you would appreciate CPD activities:

1. _____ 3. _____
 2. _____ 4. _____

In what areas would you like us to offer further information or CPD activities?

1. CMPA issues 4. Radiation Issues 7. Other _____
 2. ACLS / BCLS 5. CanMEDS Issues 8. Other _____
 3. Practice Standards 6. Teleradiology 9. Other _____